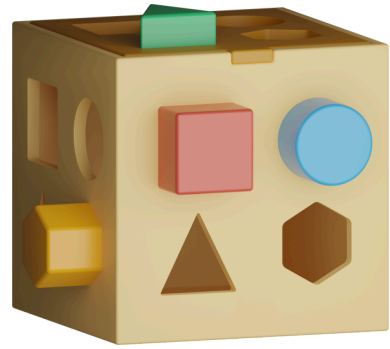


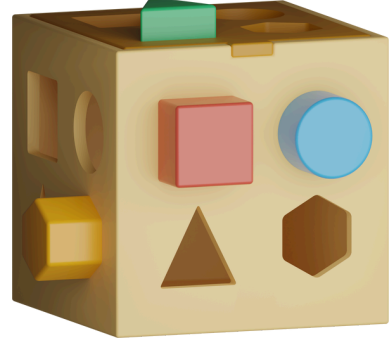
A-Z of Neurodiverse Play



Play is infinite

| | | | |
|---|--|--|---|
| | a Anthropomorphism | b Banging Bouncing | |
| c Computing Crunching | d Dancing Destructing Destroying Daydreaming | e Echolalia Eye Gazing | f Fawning Following Fact-Finding |
| g Gaming Gestalts | h High energy play Helping Hip Hopping | i Intonating Interoceptive Seeking Info-Bombing | j Jumping Jostling |
| k Kicking stuff Knocking | l Lining things up Lying down | m Monotropism | n Noticing Naming |
| o Opening stuff Object Personification | p Penguin Pebbling Pushing Proprioceptive Piling | q Questioning Questing | r Repetition Rhythms Rituals |
| s Special Interests Stimming Sensory Seeking Spinning | t Testing Out Tearing Tapping Taking apart | u Unpicking Undoing | v Vestibular |
| w Waving Wondering Wrapping | x X-Ray'ing | y Youling Yelling | z Zooming Zig Zagging Zipping |

A-Z of Neurodiverse



Play

| | | | |
|----------|----------|----------|-------------------------|
| | a | b | <i>Play is infinite</i> |
| c | d | e | |
| g | h | i | j |
| k | l | m | n |
| o | p | q | r |
| s | t | u | v |
| w | x | y | z |

PLAY OBSERVATION

| Prompts | Observer One | Observer two |
|---|--------------|--------------|
| What are the child's strengths? | | |
| Does the child have any special interests or fascinations? | | |
| Are there any repetitive forms of play? | | |
| How does the child communicate? | | |
| Does the child do anything differently to what is expected? | | |
| Are there any clear areas of need? | | |